

JROTC gets one grand from History Channel

GUTHRIE, Okla. – The History Channel awarded a \$1,000 prize to Guthrie High School's JROTC program for its work with a local American Legion on a community project.

Adam Williams, a local cadet, led the project, designed to catalog and develop a database program for all the information on the donated bricks at the Honor Park Veterans Memorial in Guthrie. The project helps individuals more easily locate a particular brick when visiting the park.

Williams worked with several other cadets on the project, and met with Oklahoma Congressman Frank Lucas while in Washington, D.C. to accept the award from the History Channel's Save Our History Program.

Okla. schools, guard units swap valuable information

Field Report

Oklahoma State University

STILLWATER, Okla. – As Oklahoma State University has spent the last several years recovering from a low commissioning year in 2000, the Cowboy Battalion has been looking for innovative ways to tell the ROTC story to improve recruiting.

Lt. Col. Denise Corley, OSU Professor of Military Science, says recruiting is the responsibility of all the cadre, not just the Recruiting Operations Officer.

"We have discovered it's less about what one might consider 'traditional recruiting' and more about education. When we educate the right groups of students and influencers about ROTC educational and career opportunities, the story tells itself and recruiting follows," Corley said.

Capt. Casey Reed, the school's operations officer and a company commander in the Oklahoma National Guard, took Corley's observation seriously. He has successfully mentored several

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U.S. Army photo by Jeremy O'Bryan

Dive Bomb

Paul Hanson, University of South Florida, attended the Army's premier combat diver school in June and finished as the sole honor graduate. The school, according to some, is the service's "toughest course." Hanson is pictured here at Warrior Forge.

Cadet earns honors as top diver among special operations troops

By Jeremy O'Bryan

Western Region Public Affairs

FORT LEWIS, Wash. – Paul Hanson is a man apart. The U.S. Army ROTC cadet earned honor graduate status in a combat diving school designed to hone the best-of-the-best of the Defense Department's special operators into water-borne machines.

The U.S. Army Combat Diver Qualification Course, according to Sgt. 1st Class Monte Holm, operations sergeant for the 1st Special Warfare Training Group at Naval Air Station Key West, Fla., is "the toughest course in the Army." The four-week-plus course is grueling not just physically, but mentally and academically as well, Holm said.

Hanson – formerly an Army helicopter crew chief on OH-58s and currently a student at the University of South Florida – has had his eye on

the dive school for several years. He enlisted in the Army, but really wanted to be an officer – a leader.

"It's like the last profession in our country that's respected," Hanson said. "And it's respected around the world."

He wanted to fly, too, so he began his Army career fixing helicopters and hoping to gain a commission. Along the way, he found scuba qualification an interesting prospect.

"My first platoon leader in the Army told me about going to the school and getting scuba qualified, and it became something I wanted to do."

So when Hanson received his ROTC scholarship and began attending the University of South Florida, he bugged the staff into accepting a slot at the dive school that had been offered to them, but they had passed up a couple of years earlier. Hanson persuaded them and a master sergeant with the detachment helped him find ways

to prepare: training in the pool with buddies and then later with a Florida-based Army unit.

He attended the two-week pre-qualification diver course at Fort Lewis sponsored by U.S. Army Cadet Command – prospects have to prove they have advanced water skills before heading off to Key West.

Officials at the dive school were impressed with Hanson's finish.

"The seasoned special operators who even (finish) this course deserve recognition," said Holm, a 22-year Army veteran who has been with the school for seven years.

During CDQC, students learn to use open and closed scuba systems, underwater search and recovery, submarine lock-in/lock-out procedures, ship-bottom search, underwater navigation techniques for day and

See **Diver**, Page 4

By Steven Corbett

Commander

To our cadets, cadre and civilian employees: Welcome back to another great year!

The Summer of 2004 proved to be a landmark in the history of our command. Across the Region, over fifteen thousand cadets attended training from Korea to Germany. Our cadets attended Junior encampments, Airborne School, Scuba School, Air Assault School, CTLT – and of course, Warrior Forge – in near-record numbers. Through all of this, our summer training for both the Junior and Senior Programs proved to be the safest in years. This is particularly noteworthy, due to the increased rigor of the Leader Development and Assessment Course, or Warrior Forge.

I know that every cadet found their respective

training to be rewarding, challenging and a great learning experience, regardless of the venue they attended, and I congratulate you all for your achievements.

This is the start of a new school year, and I offer the following “Commander’s Intent:”

For our Junior cadets: do well in high school, set goals and graduate! I urge each of you to consider furthering your education beyond High School.

For our Senior Program cadets: study hard, train hard and stay focused upon your goals, whether that is graduation and commissioning, attending Warrior Forge 2005, or

Commander's Comments



simply getting through your freshman or sophomore years successfully.

Above all, be safe. Each of us is the master of our own destiny, and

the choices we make effect our ability to achieve our dreams. Our Nation needs every one of you, and our country’s future is your future. I urge you to think about your actions *before*

you make that really, really dumb mistake that could end your dreams before they truly get started.

Every year, we lose dozens of cadets to legal problems, injuries and even death. Nearly every one of these incidents is preventable, if we simply think before we act. As soldiers, we bear two names upon our BDU shirts – our family name, and our FAMILY name, “U.S. Army.” I ask all of you to never do anything to bring disgrace to either of the good names you wear upon your uniform.

I wish you all the very best in the 2004-2005 school year. Learn, grow...and *think*.

“...never do anything to bring disgrace to either of the good names you wear upon your uniform.”

By Lewis Ferguson

Command Sergeant Major

First I would like to welcome everyone back, cadets and cadre. I hope you had both an enjoyable, and a productive summer. Congratulations are in order for those folks who met the challenge of Warrior Forge 2004.

To those new MS-IVs: I want you to briefly enjoy your accomplishments at the Forge; but don’t see them as an ending – see them as a beginning.

All too often in our lives and careers we view success in a significant event, as “I’m glad that’s over.” I would submit that you should reflect on and be proud of your accomplishments, but at the same time be looking forward, developing and implementing an action plan – a plan that moves you closer to your defined goals, and objectives, see yourself as work in progress.

Clearly you have some work yet to be done finishing your degree requirements and preparing for commissioning. Both will come quickly – keep your eye on the prize.

To our new MS-IIIs: You know that Warrior Forge 2005 looms on your horizon. It, too, will come quickly. Listen to your cadre and those senior cadets who have been successful, and prepare yourself to be successful.

NCO Notes



There is no substitute for hard work. You own the responsibility for your preparedness. I can assure that the 2005 Forge will be even more rigorous than last year. We will expect you to arrive ready to execute this mentally and physically demanding training. You need to ensure that you can pass the APFT, hone your land navigation skills, learn to think and communicate via the combat orders process. Your stamina will be tested during the squad training exercises, where you will be deployed in the field for 10 days of near-continuous operations.

Remember: invest your time wisely, be honest with yourself as you prepare, and work hard. I hope, just as you do, that there will be a positive return, and I wish all of you the best.

Leaders, it's important to stay informed

By Jeremy O'Bryan

Western Region Public Affairs

We all know what makes a good leader, right? It’s our business to know – we build them from scratch every day.

But do we walk daily in the kind of educated, motivated way that keeps us on the edge of our seat with our game face on? Or do we let the day’s challenges keep us distracted and intellectually bogged down?

Anyone who wants to be the best at what he does must know something about that endeavor. Albert Einstein knew a little something about the physical world. Michael Jordan knows about basketball.

The sons and daughters of America – those who are dedicated to serving the Army – face a wide array of dangerous tasks every day around the world. We’re entrusted to lead them.

An informed leader, in touch with current world, national and local events, simply is capable of making smarter decisions, presents a more intelligent profile as a Soldier and is a better leader. Here are three convenient ways to stay effectively informed. Visit these sites often.

- The U.S. Army Web Site
<http://www.army.mil>
- Defend America
<http://www.defendamerica.mil>
- The Department of Defense
<http://www.defenselink.mil>

What have you done today to support recruiting?

Turn to Page 5 to see how an Arkansas battalion helped nurses understand the benefits of an Army career.



Col. Steven R. Corbett

Commander

Western Region, U.S Army Cadet Command

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Former Army general visits Wisconsin cadets

By Cadet Igor Estraykh

Ripon College

RIPON, Wis. – Retired Army Gen. Wesley Clark gave the convocation address at Ripon College this year and spent time with ROTC battalion members, performing the contracting ceremony for six cadets.

Each year the opening convocation at the college focuses on a critical topic for the future. This year, the theme for the convocation was “ethical leadership,” an important issue for the Army and society as a whole, Clark noted.

“You can hardly open a newspaper or turn on a television” without seeing the effects of ethics on leadership, Clark said. “It runs the gamut in political life, military life – and public and private life.”

Clark also advised students to take interest in a broad field of subjects. He challenged everyone to take intellectual risks.

“Be courageous enough to pursue ideas,” Clark advised. “Don’t instantly reject that which surprises or shocks you.” Students seemed to absorb his battle-proven words.

“I hope that as you study and work and concentrate on your own grades and work here, I hope that you will be committed to others,” Clark said near his closing remarks. “Because leadership is about working for others, it’s about setting aside the self and giving to others. You have to practice it every day of your lives.”

Clark also took time to speak informally with the cadets of the Fox Valley Battalion, focusing more on the relevance of ethical leadership to young



Photo by Ric Damm

Retired Army Gen. Wesley Clark addressed the Ripon College convocation and spoke with cadets and cadre of the Fox Valley Battalion Sept. 14.

lieutenants and captains.

“I liked that when he came and talked to the cadets he put a personal touch into his talk,” said Cadet Mathew Mangerson, “by closing his discussion with an emphasis on personal accountability and morality

as a junior or even senior officer.”

Clark noted that the Nuremberg Trials, held at the close of World War II, established that an order from a superior to commit illegal acts is not a valid defense of action and discussed this fact in the light of recent Iraq prison abuse. Clearly, he said, ethical leadership plays a major role in development of future officers.

During his visit, Clark surprised six cadets by performing their cadet contracting ceremony. Cadet Hannah Severson said she will remember the experience throughout her service.

“I felt privileged to take the oath from General Clark,” Severson said. “It was a moment in my life I’ll remember as the first step I took to become a successful leader in the United States Army.”

As a cadet, Clark graduated first in his class from the United States Military Academy and continued his studies in Oxford University as a Rhodes Scholar.

He served as a company commander in Vietnam, then in various command and staff positions as an Armor Officer, including the National Training Center and the 1st Cavalry Division. Clark was also a member of the diplomatic mission to Bosnia and played a role in negotiating the Dayton Peace Agreement, which ended the civil war in Bosnia.

After Dayton, Clark served as Commander-in-Chief, United States Southern Command and subsequently as the Commander-in-Chief, United States European Command and the Supreme Allied Commander Europe, during which he was the commander for Operation Allied Force, the NATO air campaign against Serbia.

Western Region newspaper changes include new editor

From the Editor

Western Region Public Affairs

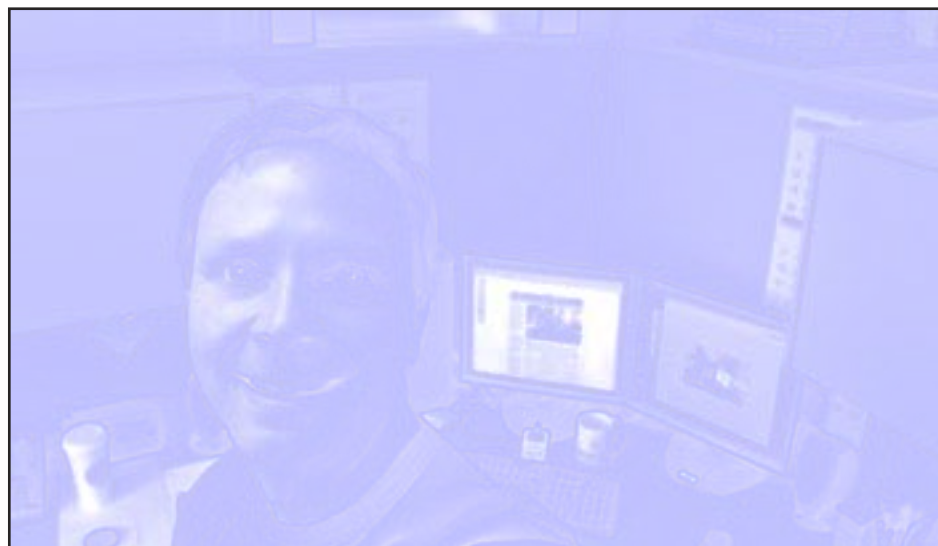
FORT LEWIS, Wash. – The October 2004 edition of the *Goldbar Leader* you’re now holding comes with a few changes. Most prominently, a new editor. That’s me.

Greetings from the Western Region Public Affairs Office. I’m Jeremy O’Bryan, a retired Air Force non-commissioned officer with 20 years of active-duty military experience and 10 years working in Public Affairs. Assignments have taken me to Germany, Turkey, Korea, Alaska, and several points across the lower 48 states.

Some of my editorial duties here, like writing, photography and design, spill over into my personal interests, which makes my job fun. But don’t tell anyone.

Although I’m taking the helm of the *Goldbar Leader* and *Warrior Leader* newspapers, the venerable Bob Rosenburgh remains – clever, witty, and with stories as compelling as ever. And he’s my boss. So you faithful readers will still get to enjoy Bob’s talent for writing and illustrating.

We’re interested in your



U.S. Army photo by Jeremy O’Bryan

Jeremy O’Bryan, a former Air Force Public Affairs specialist, military journalist and photographer, is the Western Region’s newspaper editor. Publications from Western Region include the *Goldbar Leader*, which comes out four times each school year, and the *Warrior Leader*, which comes out four times during the Leadership Development Assessment Course at Fort Lewis.

contributions, too. The singular mission of the *Leader* newspapers is to inform and provide recognition to you – staff, cadre, cadets and family members – in a world-class way. Because our command is geographically challenged, we need your help to recognize the hard work and incredible accomplishments that help make the U.S. Army the finest

organization of its kind on the planet.

A review of stories in past issues of *Leader* newspapers reveals the facts. Army Junior and Senior ROTC is doing awesome work. Cadets are honor graduates at service-level schools, winners of marathons, gold medalists in marksmanship competitions. Cadre members are lauded by school officials and local citizen groups alike. ROTC

units hold intense training or visit historically significant battlefields.

All this contributes to the overall training experience and to the building blocks of leadership. Help us tell your story. Look at it like networking at a huge convention—the next great idea may be the thing you did! Contact me anytime at jeremy.obryan@us.army.mil. Send articles in a Word or text-only file or in the body of an e-mail. Be sure to include contact information.

Photos are the life-blood of the story – particularly if you want anyone to read your story in this multimedia-oriented society. Photos must be in jpeg, tiff or bmp format. They must not be embedded in any kind of document, like Word or PowerPoint. Photos need to be large and clear enough to process our system properly. We need to know who is featured in the photos, and who took the photos – full names please.

You can also send the stuff snail mail. See our address in the masthead, the little box on the bottom of Page 2.

If you have any questions about the logistics of a story, or if you want to talk about a story idea – get some brainstorming going before stepping into it – call me at (253) 967-7473 or drop me an e-mail. I’m always glad to help.

Diver, from Page 1

night operation. Their knowledge, skill and accuracy are tested on dives during varying tide, wave and current conditions – and over distances of 3,000 meters.

“The course is designed for people in the special operations field,” Holm said, “and as it is we have a 30 to 50 percent attrition rate – the course sets a man apart.”

Which commends Hanson. To be selected as honor graduate, a student must have the highest grade-point-average in the class, and it must be over 90 percent. He must be taking the course for the first time, have no major safety violations and pass every test the first time through.

Hanson beams as he talks about his accomplishments. His goals now are to become a helicopter pilot, he said.

In addition to the combat diver qualification course, the special warfare training group at Key West also operates the combat dive supervisor’s course, diving medical technician’s course and the water-borne infiltrator course.

For more information about

Army training, surf to

www.army.mil/careermanagement/schools.html



Hispanic Heritage Month

Lt. Gen. Ricardo Sanchez, V Corps commanding general, thanks Hispanic World War II veteran Staff Sgt. Pete Jimenez for his service. The Pentagon marked the start of Hispanic Heritage Month Sept. 15 with a ceremony that honored nine Hispanic World War II veterans. (Photo manipulated to remove a security badge.)

U.S. Army photo by Joe Burlas

Hawaii governor reviews cadets at award ceremony

Field Report

Fort Shafter Public Affairs

FORT SHAFTER, Hawaii – A new generation is answering America’s call to military duty, and at least 26 local high school JROTC cadets were honored for excellence in a ceremony here.

Hawaii Governor Linda Lingle and ceremony host Lt. Gen. James Campbell, commanding general, U.S. Army Pacific, participated as reviewing officers.

In all, about 800 Hawaii students from high schools on four islands participated in the annual Governor’s JROTC Review and Awards Ceremony on the historic Palm Circle Parade Field.

Saying it was an honor to have the opportunity to pay tribute to the JROTC cadets, Lt. Gen. Campbell welcomed the students and thanked them for service to their communities and country. Whether they decide to pursue careers in the military or in the community, he added, their experiences in the JROTC program will be with them the rest of their days and will help make them better people.

The students are cadets from all of



Courtesy photo

Pass in Review

Cadet Daniel Young, Kailua High School, joins Lt. Gen. James Campbell, commanding general, U.S. Army Pacific, and Hawaii Governor Linda Lingle as they inspect the cadets during the 22nd Annual Junior Reserve Officers Training Corps Review and Awards Ceremony.

the Army, Air Force, Navy and Marine JROTC programs in the state. During the ceremony, awards were presented to the outstanding cadet from each unit.

All Hawaii school units were inspected and the cadets marched in formation before a distinguished reviewing party comprised of senior non-commissioned officers. The top

three units received trophies. Taking home the top honors was the Navy JROTC unit from Campbell High School. Army JROTC units from Farrington High School and McKinley High School were awarded second and third place honors, respectively.

During the ceremony, Governor Lingle read a proclamation naming May 6 as JROTC Appreciation Day.

“When I look at all the young leaders we have in the JROTC program, I am so optimistic about the future,” Lingle said.

The JROTC program is an important part of developing young leaders, Lingle added. Through it, students learn duty, honor, respect, selfless service, integrity—all traits that will help them in whatever path they choose in the future.

This ceremony is “our showcase event for the year for JROTC,” said retired Army Lt. Col. Ralph Simmerman, JROTC program manager for the state Department of Education.

“The event is especially poignant for our cadets this year because many of them have family members deployed in support of our nation’s Global War on Terrorism,” Simmerman said. “In some cases, both parents are deployed and won’t be here to witness this ceremony or their (cadet’s) high school graduation. These families are really making sacrifices, but you’ll never hear them complain.”

An audience of relatives, friends, educators, and military and civic leaders witnessed the ceremony and enjoyed the music of the 25th Infantry Division (Light) Band.

A CALL TO ARMS

Razorback cadre uses support for nursing program as chance to talk about Army opportunities

Field Report

University of Arkansas-Fayetteville

FAYETTEVILLE, Ark. – Cadre here recently went to the extreme in their effort to recruit student nurses into the Razorback Army ROTC Program by volunteering their arms in the name of medical science.

Maj. Chuck Adkins, executive officer and recruiting operations officer, was placing nurse recruiting publicity items in the student nurse mailboxes when his colleague, Assistant Professor of Nursing Leigh-Ann Breckinridge, happened to walk by.

Adkins asked the professor if she could find time during one of her classes for him to address her students about the Army ROTC Nurse Program and Army Nurse Corps opportunities. Breckinridge was more than happy to oblige. With a catch.

It seems her students would be having an Intravenous Laboratory soon and needed “patients.” The professor wanted to know if the ROTC Faculty would be interested. This way, the professor observed, ROTC cadre could talk with students while being “poked.” Adkins quickly volunteered his cadre.

As the time of the IV Lab approached,

it was hard to tell who was more nervous, the students or the cadre. After a quick review and safety briefing by Assistant Professor Abby Selby (former Army Reserve nurse) the poke, prod, stab and jab got underway.

Under the supervision of the nursing faculty, and after a few practice rounds on dummy arms, the students began the task of learning to place IVs in “live” patients. “While I don’t like needles,” said 2nd Lt. Stephen Stratton, Gold Bar Recruiter, “my student, Julia Spears, did a good job. She had an 18-gauge needle and I didn’t feel it at all when she inserted it.”

As the students gained confidence, the cadre members were able to talk to the nursing students about the Army ROTC Nurse Program and Army Nurse Corps opportunities. Two instructors who are former Army Reserve Nurses, Dr. Joyce McConaughy and Abby Selby, spoke to the students about their experiences.

Razorback cadre who participated as patients were Lt. Col. William Land, professor of military science; Lt. Col. Michele Melton, assistant PMS-III; 2nd Lts. Jordan May and Stephen Stratton, GBRs; and Adkins, naturally, who was unable to escape after volunteering his fellow cadre.



Photo by Melissa Powers

Sticking it to the cadre

Nursing student Julia Spears inserts an 18-gauge needle into the hand of 2nd Lt. Stephen Stratton as Maj. Chuck Adkins looks on. The UAF-Fayetteville ROTC cadre volunteered their time to the nursing program at the college and got to talk about the opportunities available to nursing students in ROTC and the Army.

Nurses: Army ROTC training program offers unique hands-on education

FORT MONROE, Va. – Medical-surgical nurse Capt. Nicole Candy is particularly enthusiastic about her job. The 27-year-old Villanova nursing graduate and Army ROTC scholarship recipient serves as preceptor and student mentor in the highly-competitive ROTC Nurse Summer Training Program, lending her enthusiasm and professional expertise to college nursing students.

Last summer, 165 Army ROTC nursing cadets from around the country were selected to take part in NSTP, a paid three- to four-week clinical elective offered to nursing cadets between their junior and senior years of college.

At NSTP, students receive genuine hands-on clinical experience under the direct supervision of an Army Nurse Corps officer like Candy. Unlike common clinical nursing opportunities at the college level, where an entire class might observe a single instructor, cadets at NSTP receive one-on-one attention from a single preceptor during their entire experience at NSTP where they follow, experience and assist in the day-to-day life of a nurse in the Army Nurse Corps.

“NSTP is the best clinical experience a student can ever have through college,” said Candy. “Since NSTP cadets practice under their preceptor’s

**For more information
about NSTP and
Army ROTC, surf to
www.armyrotc.com**

license, they are allowed to do procedures they can’t do in college, from patient assessment to drawing blood and caring for wounds.”

NSTP is usually the first time students have the opportunity to practice hands-on procedures, such as drawing blood, or administering medication or starting an IV.

“Nursing students who come back from NSTP for their senior years are so confident and excited about nursing,” said Col. Elizabeth Bryant, Chief Nurse at U.S. Army Cadet Command. “Their professors say that cadets are much more prepared and confident than other civilian students after an experience at NSTP.”

Cadets also learn that as a nurse and an officer in the Army, they will have the opportunity to explore different areas of nursing and have ample options to diversify their career experiences. In addition,

NSTP provides nursing students an opportunity to practice leadership skills in an environment of respect and teamwork.

Army hospitals in the U.S. and Germany host NSTP sessions each summer. To be eligible, a student must be an Army ROTC cadet between their junior and senior years of a nursing program. Placement is also based on grade point average and physical fitness proficiency.

Taking part in NSTP is only one of the many advantages to enrolling in ROTC as a nursing student. About 90 percent of ROTC nursing cadets are scholarship recipients, including four-year, three-year and two-year scholarships worth up to \$17,000 a year for tuition and academic fees. Nursing cadets may be eligible for cash bonuses when they enter their junior year – and after they graduate receive a commission in the Army Nurse Corps and pass the National Council of State Board of Nursing Examination for Registered Nurses.

Army ROTC classes are available on 272 campuses around the nation; students from hundreds of other campuses may participate in classes by traveling to nearby campuses where the program is offered. (Cadet Command PAO)



Courtesy photo

History buffs

(Left to right) Rick Nauck, student and Lumberjack Battalion human resources assistant; USAR 1st Lt. Jim Ranft; ROTC Cadets Jennie Clark, Wilford Garvin, Matt Higgins and Nathan Webster; and instructor Maj. Mark Anderson walked the fields of San Jacinto in their study of military science.

Class walks Texas battlefield in search of wartime lessons

Field Report

Stephen F. Austin State University

AUSTIN — Army leaders are successful when they know their Soldiers' capabilities and weaknesses, those of the enemy, and how they will occupy any piece of land their mission tells them to occupy. They weigh the advantages and disadvantages of every piece of ground on which the combatants will move, struggle and fight.

Students from the Stephen F. Austin State University Military Science Class in March conducted a tactical terrain study, called a "staff ride," and an orientation of the time period surrounding Texas' fight for independence. The history class is required for completion of the Army ROTC. The San Jacinto Battlefield, located in the vicinity of La Porte, Texas, provided an excellent scenario for close study.

The staff ride supplemented material discussed in the classroom and presented the students with the very terrain on which an historic encounter took place. Leadership, the tactical situation, use of terrain, combat effectiveness, flow of the battle and even the psychology of soldiers in battle all were considered.

The students prepared for the staff ride with extensive reading of the events and a student-led, point-by-point discussion of the battle. This analysis enhanced the students' understanding of the details and prepared each student for the reality of the battlefield experience to follow.

The staff ride included several events. These began with a viewing

the entire battlefield from atop San Jacinto's beautiful 150-foot landmark monument. This was followed by a one hour tour of the artifacts museum inside the monument. The class then walked the entire battlefield while discussing specific details of the mission, enemy, time, troops, terrain, weather, leaders and events.

The ROTC cadets put their feet on hallowed ground where they could breathe the air, see the vegetation, and feel the rise and fall of the ground as they walked from one critical point to the next.

The details of the battle itself are little known outside of the State of Texas.

It began April 20, 1836. After weeks of avoiding direct action with the Mexican army, the comparatively weak and weary Texans stopped at the river crossing north of current-day La Porte. Here Gen. Sam Houston chose to close with the enemy and defeat whom he suspected to be the great dictator and General Santa Anna himself.

Houston's army briefly skirmished with the about 900 Mexican soldiers. But the next day Houston's army — about 700 men — surprised the Mexican Army, now almost 1,200 strong, routing them in an 18-minute battle and driving the survivors into a nearby swamp. The Texans annihilated nearly the entire force.

One of the captured survivors was General Santa Anna, who signed a treaty recognizing Texas' independence.

The battle was the climax of a brutal armed struggle for Texas' independence from Mexican rule — a struggle that had included the Gonzales, Goliad and Alamo battles.

Guard, ROTC crucial elements of statewide leadership camp

Field Report

California State University-Sacramento

SACRAMENTO, Calif. — What do former president Bill Clinton, movie reviewer Roger Ebert and basketball legend Michael Jordan have in common? Aside from the half-dozen jokes this combination could elicit is a little-known piece to a professional leadership puzzle.

Each of these luminaries has attended California's Golden Boys State, a week-long leadership camp sponsored by the American Legion — and supported by California ROTC battalions.

Every year in June, more than 900 high school juniors converge on the campus of California State University, Sacramento for California Golden Boys State. Their goal is to form a state with working town, county and state governments in this extremely successful government leadership projects.

For many years, local ROTC programs have supported the program, said 2nd Lt. Christopher Harrington, Gold Bar Recruiter from California State University-Sacramento. This year, the University of California-Davis and the University of San Francisco each provided vital assistance to Boys State 2004.

Harrington and 2nd Lt. David Matters, a fellow recruiter, each acted as counselors for as many as 50 boys each throughout the week-long event. In addition to providing a counselor, the University of California-Davis supplied technological support in the form of computers and printers vital to the administrative staff, the mock governments and the Golden Boys State newspaper.

Students selected for the endeavor are among California's most successful male high school juniors from every region in the state. Those selected are top athletes, scholars, student body leaders and community servants in their home cities.

Upon arrival at Boys State, the high school juniors become "delegates" and start forming a working government institution. During the first part of the week, they produce political platforms, give speeches to constituents, ally

themselves with other candidates, participate in debates and conduct democratic elections. Later they represent their "citizens" by making ordinances and creating specialized institutions such as the judicial branch, in scheduled city meetings.

Students traveled to the California capital, met with their district representatives and attended an opportunities information session designed to create awareness and stimulate interest in programs they may not have known about before participating in the program.

"The Army was represented very well," Harrington said. "The keynote speaker was Brig. Gen. James Combs, commander of the California Army National Guard, and UC Davis Professor of Military Science Lt. Col. Donald Hill gave an excellent speech regarding opportunities ROTC provides."

Harrington said the State elections were the climax of the week and a very impressive sight to see. The delegates from the beginning were broken into two parties—the Whigs and Federalists. They produced party platforms, had primary elections and in general conducted elections according to U.S. law. However, most astonishing is that the students complete the challenge by themselves. Counselors were told to stand back and let the delegates make mistakes and learn accordingly.

"To describe the boys at Boys State as impressive is an understatement," said Harrington. "(The students') success in making functioning local, county and state governments is a testament to their ingenuity, dedication and motivation. Considering they are only high school juniors, their success is also a demonstration of their character."

"Nonetheless, the function of ROTC is vital to the success of the aspiring delegates during their stay at Boys State," he added.

After almost three quarters of a century, the American Legion continues to sponsor and to conduct Boys State in the belief that young citizens who are familiar with the operation of our system of government will be better prepared to uphold its ideals and maintain it for future generations.

What did your battalion do today?
Get recognized in the Leader!
Call the editor at (253) 967-7473.



Valuable, from Page 1

young students and Soldiers to join and contract with ROTC, but believed there had to be a better way to reach the masses. He decided to take it a step further – help OSU, the Oklahoma National Guard, and the Oklahoma ROTC schools in his brigade.

Reed coordinated with the guard to set up a commissioning station at a brigade Soldier Readiness Processing station and provide a crossflow of information from and to Soldiers, student-Soldiers and cadets.

“It is a win-win partnership,” Reed explained. “This station allowed each school to get a face-to-face with Guardsmen already attending school at their campus, identify the scholar-athlete-leaders already serving their country, answer questions for Soldiers and commanders regarding ROTC and help Soldiers recognize a full range of educational and career options – all in one location.”

The guard recognized the benefit of the opportunity because they too have shortages of lieutenants and understand the potential of ROTC in the Oklahoma

schools as the primary producer of lieutenants for our Army.

In addition to OSU, Reed brought together the enrollment officers from all of the 10th Brigade Oklahoma schools: Capt. Mike Lewczak from the University of Central Oklahoma; Capt. Mike True from Northeastern Oklahoma; and even the OSU Big 12 rival University of Oklahoma-Norman, Capt. Amy Gagnon. To round out the commissioning station, Reed included a representative from the Oklahoma National Guard Officer Candidate School.

ROTC representatives from each school talked with student-Soldiers already enrolled on their campus, but ones who were not yet enrolled in ROTC. The reps provided information to the student-Soldiers attending universities without ROTC programs and provided information and motivation to Soldiers to attend college.

Corley said this “commissioning station” was made available to only one-third of one brigade, yet it yielded over 100 Simultaneous Membership Prospects across the four schools.



U.S. Army photo by Spc. Monica Wehri

USO show

Col. Thomas Banasik and Maj. Shelia Deshazior, Warrior Forge 2004 staff members (in BDUs), awarded certificates of appreciation to four volunteers at the Sea-Tac United Services Organization. Sylvia Key, Krista Cossalter-Sandberg, Max Cossalter, Jeanne Legault and “Sarge” Carter were integral to the success of the arrival and departure of thousands of cadets and cadre, Banasik said. Receiving the award (pictured above) are Audry Hass Biderbach, Kali Hass and Don Bolter. The USO is a non-profit organization that supports U.S. Armed Forces by providing morale, welfare and recreation services to families.

Truman State places at Kansas Ranger contest

Field Report

Truman State University

KIRKSVILLE, Mo. – “Where in the heck is Truman State?”

That was the question on people’s lips in Lawrence, Kan., when Truman State University swept the Kansas University 2-Man Ranger Competition in April, taking both 1st and 2nd Place honors.

Bulldog juniors Kyle Stockwell and Kyle Ward earned 1st Place. Sophomores Comador Ferguson and Sam Grabill took 2nd.

The Kansas University 2-Man Ranger Competition is ROTC’s version of the Army’s Best Ranger Competition. This year, 133 teams from over 30 universities in 10 states throughout the central U.S. assembled at KU to compete in the event. The teams are considered the best of the best from North Dakota to Oklahoma, Colorado to Illinois.

“It’s a great feeling seeing Truman go up against these big Division I schools and come home champions,” said Maj. Doug Reinsch, professor of military science. “Our three teams trained hard and earned everyone’s respect with their victory. It rained all day long, which made these events even tougher, but our men stayed focused. I can’t say enough about their dedication.”

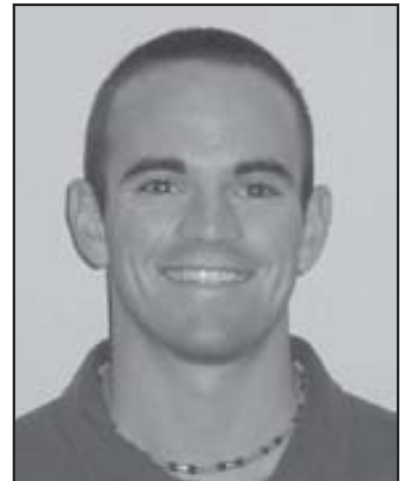
The KU 2-Man is a grueling one-day test of skills, endurance and teamwork. The competition’s objective is to provide tough mental and physical challenges designed to test cadets’ military skills, stress their physical endurance and give the cadets an opportunity to compete during the spring semester.

Six physically challenging events start at 6 a.m. with a 6.2-mile run in full gear, combat boots, and an M-16. A 1-kilometer litter carry with a 75-pound simulated casualty, then the M16A2 rifle and M249 SAW automatic weapon disassembly. The final three events are a grenade assault course, 30-foot rock wall climb and a 4-mile ruck run in full gear, M-16 rifle and 30-pound rucksack.

Truman State, a public university founded in 1867 in Kirksville, Mo., has traditionally been a strong competitor at the KU 2-Man, winning 1st Place on four occasions in the last eight years.



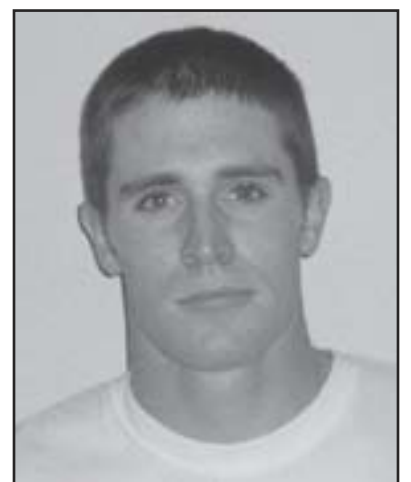
Comador Ferguson



Sam Grabill



Kyle Stockwell



Kyle Ward

Cali cadets remember Bataan

Field Report

University of California-Santa Barbara

SANTA BARBARA, Calif. — Cadets from the University of California-Santa Barbara are poised to remember the Bataan Death March, and for quite some time. In March, two teams from the ROTC battalion there participated in the 2004 Bataan Memorial Death March held at White Sands Missile Range in New Mexico.

The 15th annual event is a 26.2-mile march through the high desert terrain of the range. The UCSB teams put their mark on the event, placing 1st and 4th in their category.

The trip to White Sands marked the first time UCSB participated in the event, said 2nd Lt. Kristyn Kifune, a recent UCSB graduate now at Fort Bliss.

"The march has been etched into UCSB history. The 2004 team trained hard for more than three months to make their mark at this nationally attended event," Kifune said. About 3,100 marchers took part in the 2004 event, which included participants from every branch of the U.S. services, plus services from several other nations, including Great Britain, Germany and Australia.

"Santa Barbara, a place where the weather is almost

always perfect, made for great training days for the Bataan Team in the past months," Kifune said.

Motivated cadets trained five days a week, putting anywhere from 20-40 miles per week on their running shoes and boots. Ten cadets were selected to compete on two teams at Bataan.

The march took place the Saturday after UCSB finals. All their early mornings, foot blisters and buckets of sweat paid off when the official results came in.

"The two UCSB teams blew away their competition in the Co-ed Military (Light) category," Kifune explained. "They went up against all military units including active-duty, National Guard, Reserve, and ROTC units."

Surfriders No. 1, with a combined time of 26:03:07, placed 1st in the category. Surfriders No. 2, with a combined time of 30:46:52, placed 4th in the same category. The combined time for the race is the result of five individual team member times added together.

The memorial march is conducted in honor of tens of thousands of American and Filipino soldiers who defended the Philippine Islands during World War II and on April 9, 1942 surrendered to Japanese forces. They were marched for days in the scorching heat through the Philippine jungles, where thousands died before arriving at prisoner-of-war camps.

2nd Louie

By Bob Rosenburgh



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